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| --- | --- | --- | --- |
| **Score** | **1** | **2** | **3** |
| **Book Title, Date, Category, and Number of the prompt** | Student has left out **1 or more** of the following: title, date, category, or number of the prompt | Student has **left out 1 of the following**: title, date, category, or number of the prompt | Student **has used** a title, date, category, and number of the prompt |
| **Comprehension** | Student appears to have **limited comprehension** of the text through their written response | Student appears to have **basic comprehension** of the text through their written response | Student appears to have **proficient comprehension** of the text through their written response |
| **Thoughtful Entries** | The entry lacks **thoughtfulness and details. Minimal** **effort** into the entry | The entry is thoughtful, but **lacks some detail.** Student has put **some** **effort** into each entry | The entry is **thoughtful, detailed,** and well written. Student has put a **strong** **effort** into each entry |
| **Completeness** | Student did not take the time to **reread** their response. There are **1 or more errors in the following:**  spelling, capitalization, or punctuation | Student took the time to **reread** their response, but there is **an error in one** of the following: spelling, capitalization, or punctuation | Student took the time to **reread** their response. There are **no errors** in spelling, capitalization, or punctuation |

**Total = \_\_\_\_\_\_\_/12 points My Score = \_\_\_\_\_\_\_\_ (3= 11-12 points, 2= 9-10 points, 1= 8 or fewer points)**

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| --- | --- | --- | --- |
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